

# japan

STUDY

TEACH

CULTURAL  
EXCHANGE

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EMBASSY OF JAPAN  
IN THE PHILIPPINES



# MEXT

Since 1954, the Japanese Government MEXT (Ministry of Education, Culture, Sports and Technology) Scholarship has been sending an average of 100 Filipino scholars annually to study in Japan. Through this scholarship program, Japan aims to foster stronger ties between our two countries, assist in the growth through human resource development, and contribute to the global advancement of the Philippines in the field of education and research.

CATEGORY	YEARS OF STUDY	AGE	QUALIFICATIONS	APPLICATION, EXAM & DEPARTURE SCHEDULE
Undergraduate	5 years	Under 24 years old	<ul style="list-style-type: none"><li>12 years of regular school education</li></ul>	<i>(subject to change)</i> <b>April-May</b> Submission of Application forms to JICC ↓ <b>June-August</b> Qualifying Exams and Interviews ↓ <b>December-January</b> Notification of final results ↓ <b>February-March</b> Pre-departure preparations ↓ <b>April</b> Departure for Japan
Specialized Training	3 years		<ul style="list-style-type: none"><li>Good knowledge of Japanese language is an advantage but not required</li></ul>	
College of Technology	4 years			
Research (Research Student, Master's or Doctoral Course)	2-5 years	Under 35 years old	<ul style="list-style-type: none"><li>College graduate (preferably with) 16 years of formal education</li><li>Clear and feasible research proposal</li></ul>	
Teacher Training	1.5 years		<ul style="list-style-type: none"><li>5 years experience as a teacher in Elementary/ Secondary Level or an academic staff at a teacher training institution</li></ul>	
Japanese Studies	1 year	18-29 years old	<ul style="list-style-type: none"><li>Must be a Japanese Studies Major</li><li>Good knowledge of the Japanese Language (JLPT N3 or higher)</li></ul>	<i>(subject to change)</i> <b>Jan-February</b> Submission of Application forms to JICC ↓ <b>March</b> Qualifying Exams and Interviews ↓ <b>June-July</b> Notification of final results ↓ <b>August-September</b> Pre-departure preparations ↓ <b>October</b> Departure for Japan

\*Except for those under the Japanese Studies Category, scholars are required to take 6 months to 1 year of Japanese language lessons in Japan before starting their respective academic programs.



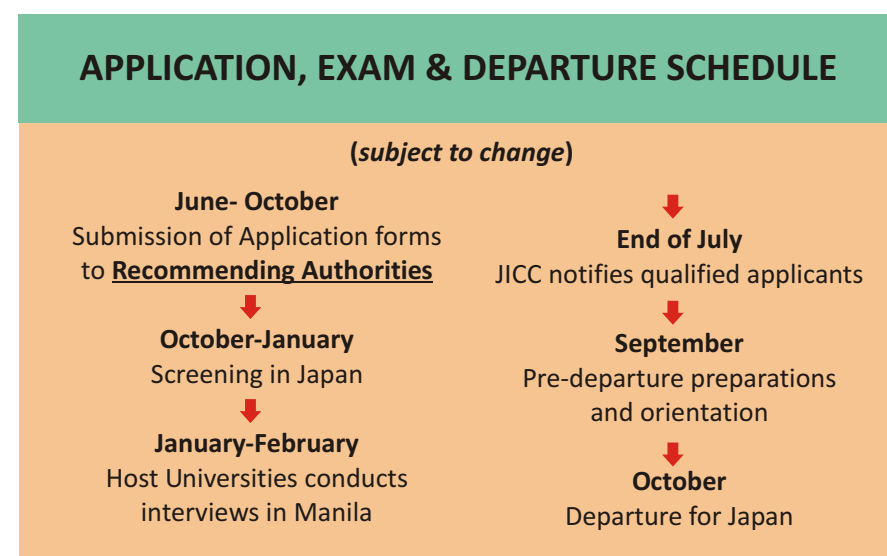
# STUDY IN JAPAN

# YLP

Launched in 2001, The Young Leader's Program (YLP) is one of the programs under the Japanese Government (MEXT) Scholarship. The year-long program aims to develop the leadership skills of future national leaders, to contribute and establish friendly relations among various countries, and to improve policy planning activities by forming a network among national leaders through deepening their understanding of Japan.

QUALIFICATIONS	COURSE & HOST UNIVERSITY	RECOMMENDING AUTHORITY
<ul style="list-style-type: none"><li>Below 35-40 years old (depending on the course)</li><li>University Graduate with Bachelor's degree and excellent academic performance</li><li>Highly proficient in the English language</li><li>2-5 years work experience</li></ul>	<b>School of Governance</b> National Graduate Institute for Policy Studies (GRIPS)	<b>Civil Service Commission</b>
	<b>School of Local Governance</b> National Graduate Institute for Policy Studies (GRIPS)	Civil Service Commission UP- National College of Public Administration and Governance (UP-NCPAG) Department of Interior and Local Government (DILG)
	<b>Business Administration</b> Hitotsubashi University	<b>Management Association of the Philippines</b> Junior Chamber International Philippines
	<b>Law</b> Kyushu University	<b>UP College of Law</b> Ateneo Law School

\*Application forms must be submitted to the corresponding **Recommending Authority**.



\*Grantees will begin their 1 year academic program on September or October in their respective host universities.

## LINKS

For more information on the Japanese Government Scholarships, please visit :

**Embassy of Japan in the Philippines**  
<http://www.ph.emb-japan.go.jp>

**Study in Japan, Comprehensive Guide:**  
<http://www.studyinJapan.go.jp/en/>

**Ministry of Education, Culture, Sports, Science and Technology (MEXT-Japan):**  
<http://www.mext.go.jp/english/index.htm>



# TEACH IN JAPAN

# JET PROGRAMME

Over the last 30 years, the Japan Exchange and Teaching (JET) Programme has gained an excellent reputation as one of the largest exchange programmes in the world. The Philippines began its official participation in the JET Programme in 2014 and since then, the number of participants from the country has gradually increased.

Participants are invited to Japan as representatives of their countries and assigned in local authorities including public and private schools in the primary, junior, and senior high levels. Throughout the programme, participants are expected to build relationships with people in their assigned communities in Japan through various language and cultural exchange activities.

## JET POSITIONS

### ALT (Assistant Language Teacher)

Participants will be assigned mainly in public schools or a local board of education. ALTs assist in classes taught by Japanese Teachers of English/Language (JTEs/JTLs) and will be involved in the preparation of teaching materials and extracurricular activities like English clubs or sports teams.

*\*Majority of JET participants from the Philippines are ALTs*

### CIR (Coordinator for International Relations)

Applicants with a functional command of the Japanese language can apply to work as CIRs, assisting local government offices in international exchange activities at the local level. Major duties include translation/interpretation for government officials, teaching English classes in schools or communities, and international exchange event planning and implementation.

*\*For the Philippines, job vacancies for the CIR position depend on the request from the local government units in Japan.*

### SEA (Sports Exchange Advisors)

SEAs work for local governments, coaching and promoting internationalization through the universal language of sports.

*\*This position is currently not open to applicants from the Philippines.*

## ELIGIBILITY REQUIREMENTS

- Filipino citizen
- Physically and mentally healthy
- at least a Bachelor's degree holder
- Excellent command, pronunciation, rhythm, intonation and voice projection skills in spoken standard English
- Have not lived in Japan for six or more years in total since ten years before the participation
- Be interested in Japan
- **FOR CIR applicants only:**  
Have a functional command of the Japanese Language preferably Japanese Language Proficiency Test N1 or N2 level passer



**JET Programme official website:**  
<http://jetprogramme.org/en>

**Embassy of Japan website:**  
[http://www.ph.emb-japan.go.jp/itpr\\_en/00\\_000147.html](http://www.ph.emb-japan.go.jp/itpr_en/00_000147.html)

## WORKING HOURS & REMUNERATION

### Working hours is 35hrs per week in principle

*\*This may change depending on school events and duties, but the average working hours is 35hrs per week.*

### Remuneration for 1 year approximately

3,360,000 JPY 1st year (PHP 1,579,200\*)

3,600,000 JPY 2nd year (PHP 1,692,000\*)

3,900,000 JPY 3rd year (PHP 1,833,000\*)

*\*JPY = 0.47 PHP*

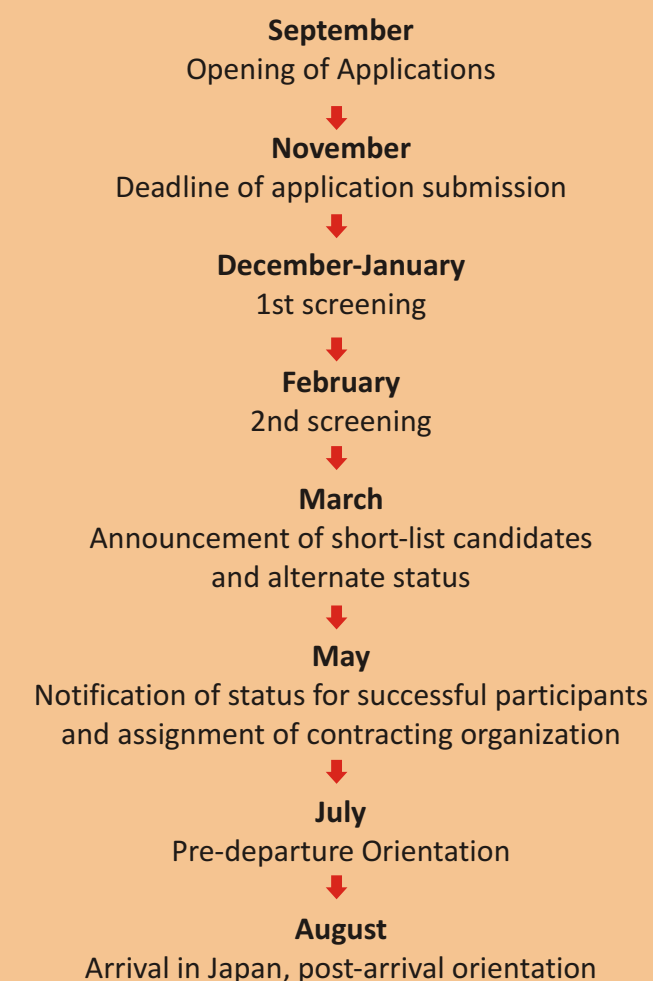
### Duration: 1 year period

*(re-appointments possible for a maximum of 5 years)*



*ALT assigned in Wakayama prefecture with his students*

## APPLICATION, EXAM & DEPARTURE SCHEDULE



*\*This process is just an example.  
The actual schedule may vary per year.*





# JENESYS

The JENESYS Programme is a 10-day youth exchange program in Japan. The program is an initiative by the Japanese Government to strengthen friendship and diplomatic relations among the youths of Southeast Asia and Japan through themed people-to-people exchanges and Japanese culture and social immersion.

Open to all  
Filipino students or  
Professionals  
(depending on the  
theme)

International travel  
expenses will be  
shouldered by the  
Government of Japan

*“JENESYS programme  
is a one of a kind  
experience in your life.  
Not only will you learn  
things about Japan,  
but the people you  
will meet there will also be  
interested in you and your  
country, making the whole  
experience a fruitful  
exchange between  
countries.”*

**-NADYN GOZAR**  
Participant  
JENESYS Youth and Media Industry

Includes visits  
to educational  
and heritage sites  
in Japan

Offers interactive  
learning experience  
through workshops,  
seminars, and  
cultural events



## JENESYS & SSEAYP APPLICATION

National Youth Commission  
3/F West Insula Bldg., West  
Avenue, Quezon City  
Tel no.: (02)8426-8479, (02)8371-4603  
<https://nyc.gov.ph/>  
[https://www.facebook.com/nationalyouth  
commission/](https://www.facebook.com/nationalyouthcommission/)



## CULTURAL EXCHANGE

# SSEAYP

The Ship for Southeast Asian and Japanese Youth Program (SSEAYP) is carried out annually by the Government of Japan with the active participation of ASEAN member countries - Indonesia, Malaysia, Philippines, Singapore, Thailand, Brunei, Lao, Myanmar, Vietnam, and Cambodia - to promote friendship and mutual understanding among the Japan and ASEAN youth.

Activities in  
Local Areas  
including  
homestay

10-day stay  
in Japan

*“SSEAYP is a ride  
you’ll never want to  
miss. It is a journey  
that strengthens  
regional cooperation  
and empower young  
minds for global  
action.”*

**-RAF SOPIA M. CENTENO**  
Philippine Youth Ambassador of Goodwill  
SSEAYP



Youth from Japan  
and 10 ASEAN  
member countries  
on board the ship  
Nippon Maru for  
40 days

Offers interactive  
learning experience  
through discussion,  
solidarity group and  
club activities



# MESSAGE FROM A FORMER SCHOLAR

## Failure Teaches Success

By Mr. Karl Cheng Chua, PhD  
MEXT Scholar - Research Category  
Hitotsubashi University

My journey with the MEXT Scholarship can be summarized through a popular Japanese proverb: *Shippai wa Seikou no moto* (Failure Teaches Success). It took me a third application to successfully be accepted in the MEXT Scholarship program after failing an application for a Master's through the embassy and another one as a direct applicant with Sophia University. This did not discourage me, as I was able to receive my Master's in Japanese Studies at the National University of Singapore. I was able to study in Hitotsubashi University for my doctorate after my third application in 2006.

The Kunitachi campus of Hitotsubashi University was intimidating as I did not have the safety nets of a Filipino community of graduate students unlike my peers, and I was unsure of my Japanese language ability considering that program was conducted in Japanese. I am grateful with my university's support system which assisted me in adjusting with my new unfamiliar environment. I was privileged to have a community of volunteers in the city who warmly welcomed students like me by providing

supplementary language assistance for free, as well as provide venues to introduce our cultures to the city's students and citizens recognizing that foreign students are also part of their community.

While my advisers and cohorts helped in improving my research through their suggestions and questions, the community helped me in patiently reading my primary Japanese sources so that I would understand what they meant. I even got information about community libraries beyond the university that housed a treasure trove of historical materials I used for my dissertation.

My MEXT experience was never easy, and full of challenges. But rather than freeze and hesitate to such challenges, I invite future MEXT students to immerse in these experiences. You will not only learn about your own research but also about the community you are living in, thus becoming a citizen ambassador of the Philippines to your communities in Japan and the Philippines. Good luck, and enjoy the process.



### ABOUT THE AUTHOR

Dr. Karl Ian Cheng Chua received his Doctorate in Social Science from the Hitotsubashi University writing his dissertation on Showa Period Children's Literature. He returned to the Philippines and became Director of the Japanese Studies Program of the Ateneo de Manila University from 2015-2020. He is part of the Editorial board of the Social Science Diliman and East Asian Journal of Popular Culture. He is the Philippine Steering Committee Member of the Japanese Studies Association of Southeast Asia (JSA-ASEAN) and a lecturer at the UP Asian Center. He continues to mentor students from the Philippines, Southeast Asia and South Asia who are interested in pursuing an academic career in Japanese studies.

**Japan Information and Culture Center (JICC)**

Embassy of Japan

2627 Roxas Blvd., Pasay City

Tel no.: (02)85515710 loc. 2313 and 4210

<http://www.ph.emb-japan.go.jp>